LEMBAR PENGESAHAN ARTIKEL ILMIAH

AN ANALYSIS OF STUDENTS' READING SPEED
OF DESCRIPTIVE TEXT AT VIII GRADE IN SMPN 1 RAMBAH SAMO

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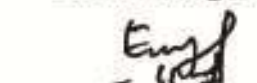Studi sarjana (S-1) di Universitas Pasir Pengarain

Ditetapkan dan disahkan di Pasir Pengaraian
Pada tanggal 11 Bulan Februari Tahun 2015

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AN ANALYSIS OF STUDENT'S READING SPEED OF DESCRIPTIVE TEXT AT VIII GRADE SMPN 1 RAMBAH SAMO

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ABSTRAK

Penelitian ini tentang kemampuan siswa dalam membaca cepat. Jenis penelitian ini adalah penelitian dengan menggunakan metode kualitatif. Populasi penelitian ini ada 119 siswa. Sampel dalam penelitian ini adalah 27 siswa. Peneliti menggunakan cluster random sampling / acak untuk mengambil sampel yang focus pada satu kelas. Instrumen yang digunakan dalam penelitian ini adalah tes membaca. Berdasarkan tes keterampilan membaca cepat, kecepatan rerata membaca siswa, 2 orang siswa mampu mencapai 100-149 KPM dalam kategori lambat dan 25 siswa lainnya hanya mampu mencapai 50-99 KPM dalam kategori sangat lambat. Jadi, kemampuan membaca cepat siswa kelas VIII di SMPN 1 Rambah Samo sangat lambat.

Kata kunci: *Membaca Cepat, Teks deskriptif*

ABSTRCK

This research about reading speed students. The population of this research was 119 students. The samples in this research were 27 students. Researcher used cluster random sampling/random to take samples that focus on one class. The instrument in this research is reading test. Based on a reading speed skills test, the average speed of reading students, 2 students were able to reach 100-149 WPM in slow category and 25 other students are only able to achieve 50-99 WPM in very slow category. So, the skill of reading speed students at VIII grade in SMPN 1 Rambah Samo was very slow.

Key words: *Reading Speed, Descriptive Text*

INTRODUCTION

Reading skill has an importan role in obtaining the information. In every activity of human life, they need reading skills. Reading is one of the most important skills in humans, namely is language. Sudoski (2004:52) says that reading is a way to deal with everyday problems where printed language is a feasible or requisite solution. Reading skill allows one to see world' wider, broaden knowledge, and obtain information that will be useful for a better life. The statement above shows that reading skill ideally be owned by everyone.

Anderson (Ueta 2005:1) states that reading is an active, fluent process which involves the reader and the reading materials in building meaning. They monitor their understanding, and when they lose the meaning of what they are reading, they often unconsciously select and use a reading strategy (such as rereading or asking questions) that will help them reconnect with the meaning of the text. According Mikulecky and Jeffries (2007:5) reading is a complex

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activity that involves a wide variety of skills. The ability to understand and remember what we read depends in large part on our ability to apply these skills to our reading.

Descriptive text is to describe a particularly thing/ object, place or person. Mark & Anderson (2003) say that description specifically to describe a particular place or thing. So, descriptive text is to describe something or place more specific than the others text. According Hyland (2004) that "Genre is a term for grouping texts together, representing how writers typically use language to respond to recurring situations". The definition above, it can be inferred that descriptive text is a text which describes characteristics of particular place, person or thing.

Reading Speed is a skill that must be learnt in order to be able to read faster. According to Mikulecky and Jeffries (2007:5) reading speed is a crucial factor in academic performance, but one that is often overlooked. Reading speed is how we can read with better understand in read in faster time and remember it well too. Soedarso (Scholastic et al, cet. 11:2004) says that reading speed is kind of exercise to manage the process of receiving information quickly.

Reading speed is an important skill for native and non-native speakers and most people can double their reading speed with practice. A good speed to aim for is around 300 words per minute P. Nation (Quinn et al: 2007). Speed reading has a close relationship with his reading comprehension one can accomplish in a short time, but few understand the reading which cannot be categorized as a fast reader.

RESEARCH METHODOLOGY

This research was conducted in SMPN 1 Rambah Samo class VIII. This research was done in SMPN 1 Rambah Samo at 13 December 2014. In this research used reading test. The population and samples in this research was class VIII with the total number 119 students and the samples was 27 students.

Procedure of the research is the steps of the research that researcher was do. Before the researcher took the data, the researcher did explain about reading speed first to the students, after that the researcher gave some the rule that should be obeyed. Next, the researcher gave the descriptive text to the students. In addition, the researcher asked the students to read the text, the researcher used a recorder to know that how many students found the word in minute, and the researcher started to count using stopwatch and recording.

Stopwatch is a tool that the researcher used to count the time of students in reading speed. To conduct this research, the researcher used recorder. The function of recorder is to know that how many words could students read the text in minute.

This study took the data at the second years tudents of SMPN1 Rambah Samo. In the reading speed, researchers used the reading test to students. The researcher used stopwatch and recorder to conduct this research. Researcher gave the reading text in descriptive form, and then the students were asked to read within 5 minutes, while the researcher starts too calculated.

To get the score of reading speed by the students, it was use the following formula:
Formula of reading speed:
$$x = \frac{y}{z} \times 60$$

(Nuryati:2012)

In calculating process, the data was classified into very fast, faster, medium, slow, very slowly levels. Then the students' score were categorized into the following level of classification as following the table below:

Table1. Range of Students Reading Speed

Words Score	Ability Level
250-299 wpm	Very fast
200-249 wpm	Faster
150-199 wpm	Medium
100-149 wpm	Slow
50-99 wpm	Very slow

The conclusion is the ability level in reading speed student consists of very fast, faster, medium, slow and very slow. From the range of students reading speed above, it can easier to know about the word score in reading speed

FINDING AND RESEARCH

researcher collected the data by using test. To know the data description, we can see in the table 4 below:

Table2. Students Reading Speed Score

No	Name	Total	Quality
1	S1	64.5 wpm	Very Slowly
2	S2	100 wpm	Slow
3	S3	74 wpm	Very Slowly
4	S4	93 wpm	Very Slowly
5	S5	85 wpm	Very Slowly
6	S6	97 wpm	Very Slowly
7	S7	92 wpm	Very Slowly
8	S8	87 wpm	Very Slowly
9	S9	60 wpm	Very Slowly
10	S10	94 wpm	Very Slowly
11	S11	85 wpm	Very Slowly
12	S12	65 wpm	Very Slowly
13	S13	78 wpm	Very Slowly
14	S14	98 wpm	Very Slowly
15	S15	99 wpm	Very Slowly
16	S16	91 wpm	Very Slowly
17	S17	88 wpm	Very Slowly
18	S18	99 wpm	Very Slowly
19	S19	85 wpm	Very Slowly
20	S20	87 wpm	Very Slowly
21	S21	100 wpm	Slow
22	S22	97 wpm	Very Slowly
23	S23	91 wpm	Very Slowly
24	S24	82 wpm	Very Slowly
25	S25	67 wpm	Very Slowly
26	S26	54 wpm	Very Slowly
27	S27	67 wpm	Very Slowly
Total		**2289,1**	
Average		**84,78**	

In table 2, we can see the number of words and the time used to finish reading. Based on the table 3 below, we can see the range of students reading speed.
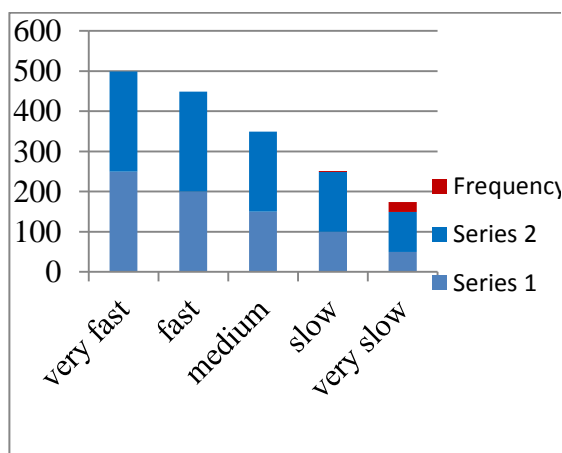
Table 3.Range of Students Reading Speed

No	Speed of read	Frequency	Ability Level
1	250-299 wpm	0	Very Fast
2	200-249 wpm	0	Faster
3	150-199 wpm	0	Medium
4	100-149 wpm	2	Slow
5	50-99 wpm	25	Very Slowly

Total	**27**	

From the table 3 above, it can be seen that the reading speed of the student is very low. Most of students get 50-99 words per minutes. There were 2 students get 100-149 words per minutes.

From the table above, we can see that score of students reading speed in diagram below:

Diagram 1.Students reading speed level

From the diagram above, it showed that most of the students SMPN 1 Rambah Samo were poor in reading speed. No students got criteria "very faster "in reading speed.

CONCLUSION AND SUGGESTION

Conclusion

Based on the results of research and discussion that has been presented in the previous chapter, it can be concluded that student reading speed with descriptive text was *very slow* level. It is mean, the student in SMPN 1 Rambah Samo grade VIII have a problem in reading speed. From 27 students, only 2 students got 100-149 WPM it mean slow level, and there are 25 students got 50-99 WPM it mean very slow category.

Suggestion

As for the suggestion that some researcher advice right:
1. For all students, especially for students SMPN1 Rambah Samo to be enthusiastic in reading speed, then further develop the concentration in order to complete the reading correctly. Instead of that, the factors that can impede the reading speed process in order to refine and more frequent to learn or practice reading speed.
2. Other researchers expected to find speed reading strategies in a more effective, so that the speed reading class VIII especially SMPN 1 Rambah Samo not able to achieve a standard of 250-299 words per minute.
3. Suggestion for English teacher should be aware of the essence of the application to practice reading speed.

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